

Reading (#'s refer to chapters and section numbers in Chang unless otherwise indicated)

Try to look at each section before we begin discussing it in class. This will familiarize you with the vocabulary and concepts being discussed so that you can take notes more efficiently.

For Tuesday, Feb. 5: 2.1 - 2.2, 7.1-7.2

For Wednesday, Feb. 6: worksheet on atomic models no additional reading.

For Thursday, Feb. 7: 7.3-7.9

For Lab week of Feb. 11: 2.4, 8.1-8.5, doing worksheets in lab.

**Do all in chapter exercises and examples as you do your careful second read through after the material is covered in class.**

Homework Exercises (End of Chapter Study Questions)

These will not be collected. These will help you prepare for the discussion quiz on Wednesday, Feb. 13 and the exam Thursday, Feb. 21. Note that answers to questions with boldface numbers in the text can be found in the appendix. Answers to non-boldface questions will be posted in the [lecture section of the class web site](http://www.uwosh.edu/faculty_staff/gutow/Chem_105_S08/lecture_sched.shtml):

([http://www.uwosh.edu/faculty\\_staff/gutow/Chem\\_105\\_S08/lecture\\_sched.shtml](http://www.uwosh.edu/faculty_staff/gutow/Chem_105_S08/lecture_sched.shtml)).

Chapter 2: 1-6, **8**, 17-20, **22**, **24**

Chapter 7: 1-6, **8**, 13, **16**, **20**, 21-22, 24, **26**, 29, **30**, **32**, **34**, 35-38, **40**, 43-49, **58**, **64**, **66**, **68**, 69 (first sentence), 71-74, 76, 77, **80**, **82**, **86**, **110**, 115

Chapter 8: 4-7, 12, 13, **16** (use periodic table), **18**, **20**, **22**, 23-25, **28**, **30**, **32**, 33-36, **38**, **40**, **44**, 49, 50, **52**, 57, 58, **60**, **62**, **74**, **76**, **88**

Suggestions for getting the most out of doing these exercises:

- 1) Remember that these are the suggested minimum set of problems to try.
- 2) **Do not look at the answers until you have tried all the problems and spent time struggling with the ones you cannot do.**
- 3) Mark any exercises you get wrong. Review the appropriate chapter sections, talk to your classmates and ask the instructor for help. Try sending questions to the e-mail list.
- 4) Redo all exercises you get wrong without the answers in front of you. Repeat with a minimum of 30 minutes between looking at the answers and trying the problem until you can get them right.
- 5) **Do not just look at the answers and say oh yeah, I understand. You will not be able to reproduce the result on an exam or quiz if you do not do it yourself without looking at the answer.**
- 6) Do extra exercises like those with which you have trouble.